

**Name**

**Position**

Ryan Emery (remery@lvusd.org)

AP of Curriculum

Mindy Leunis (mleunis@lvusd.org)

Curriculum Secretary

Lauren Young (laurenyoung@lvusd.org)

AP of Athletics

Molly McCurdy (mmccurdy@lvusd.org)

Registrar

Rachel Kay (Rkay@lvusd.org)

Counseling Office Secretary

Marianne Pall (mpall@lvusd.org)

Counselor

Lauren Freedman (lfreedman@lvusd.org)

Head Counselor

Tiffany Cozzi (tcozzi@lvusd.org)

Counselor

Linda Hull (hull@lvusd.org)

Counselor

Christian Mach (cmach@lvusd.org)

Counselor

Kelly Lowry (klowry@lvusd.org)

Counselor- Part Time

Sahar Barsoum (sbarsoum@lvusd.org)

School Psychologist

Ronni Runes (rrunes@lvusd.org)

Speech Therapist

### **Counselor Office Hours For Student Drop In**

The counselors are available to see students on a drop in basis at the following times:

During Support on Wed. and Thurs. (7:50am-8:36am)

During Breaks (Nutrition and Lunch)

If your counselor is unavailable when you drop in:

See Ms. Kay for a "Student Request to See Counselor" form.

Leave the completed request form with Ms. Kay.

You will receive a call slip when your counselor is available to see you.

Calabasas High School students are served by five full-time counselors. The Counseling Team is an integral and vital component in the development of the academic and personal goals of all students. They plan, implement and evaluate a counseling program that includes academic, career, personal and social development for all students. They work with parents, teachers and staff to advocate for high academic achievement and appropriate social development for each student.

In direct alignment with the National Standards for School Counseling, the team employs effective strategies to foster:

1. proficient and discriminating learners
2. creative, critical thinkers
3. responsible, productive and ethical citizens.

CHS Counselors strive to work with students, parents and other staff to facilitate transitions throughout the high school years. Counselors encourage students to be independent, to effectively communicate their needs, and make decisions that will prepare them to be productive and successful in their chosen academic and career paths.